



Co-funded by
the European Union

Project Website
<https://simprena.eu/>



SimPRENA

Simulation based training to promote
ability in dealing with aggression and
violence in the healthcare setting

Newsletter Issue 3 of 4

SimPRENA in Larnaca, Cyprus

The SimPRENA project team has organised its "Train the Trainers" course on Tuesday 6th and Wednesday 7th May 2025 in Larnaca, Cyprus.

The training event was an important step in helping our project and the attendees prepare for piloting activities, which are key to ensuring high-quality project results. The Learning Teaching Training Activity (LTTA) consisted of providing training for teachers from the 6 participating organisations which aimed at presenting and testing different outputs created by the consortium.

The two-day programme focused on hands-on sessions and teamwork where participants tested the materials, set up piloting procedures for their organisations, and planned how to translate them into different languages. Highlights included demonstrations of teaching materials and a showcase of the online platform.

On the first day, participants learned about the project, explored training materials, and ended the evening with a team dinner in Larnaca. The second day focused on piloting methods, interactive content, and planning for the next steps. By the end of the event, participants had the knowledge and plans needed to carry out their piloting activities and work closely as a team.

We would like to thank our Quality Board members **Maria Chionis** and **Judith Benbow**, together with the trainer and students of Akademii Lipińskiego (Akademia Nauk Stosowanych im. prof. Edwarda Lipińskiego w Kielcach, Polska), for attending our activity in Larnaca: **Arkadiusz Lech** (Trainer), **Marzena Bulińska**, **Marcin Kowalski**, **Natalia Kudzia**, **Kinga Linek**, **Paula Pocheć**.



Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.





Simulated Training for Teachers and Students

All partners have worked cooperatively in WP3 to create a set of training materials aimed at enabling teachers at different vocational institutions to empower their nursing and paramedic students to prevent and deal with aggression and violence in the healthcare setting and students to self-learn theoretical background in an e-learning course.

Both parts of the teaching materials are currently being reviewed by experts and trainers from each partnering organisation, before their integration as the scenarios displayed in the videos produced for and with students, which are based on the roleplay cards produced as teaching materials for simulation based training for the teachers.

Current Focus: Work Package 4 (WP4)

The creation of training materials is one of the main aims of SimPRENA, and WP4 consists of +10 different activities ranging from the preparation of the methodology for the microlearning environment to adaptations of the training content for digitisation, as well as the creation of infographics for raising awareness and simplifying complex information. With this, the project aims at delivering a teaching and learning (T&L) package aimed at developing not only digital, but also soft skills of the learners.

Since it is important to also understand the trainers/educators, and develop their professional competences, WP4 also foresees piloting sessions in which they will be involved. A detailed summary will be available on the project website to further describe how the piloting sessions confirmed or challenged the effectiveness and adaptability of the proposed tools.

Stay tuned for more updates on our progress and upcoming activities!

Newsletter subscription: <https://inhwe.network/simprena-newsletter/>